



JUAN DIEGO CATHOLIC HIGH SCHOOL SCHOOL PROFILE

2015-2016

High School (CEEB) Code 450-064

Juan Diego operates under the direction of the Roman Catholic Bishop of the Diocese of Salt Lake City, accredited by the Northwest Association of Accredited Schools since 1999. The school undergoes a full accreditation process by the Western Catholic Education Association every six years. The Diocesan Catholic Schools Superintendent oversees compliance with the rigorous standards and requirements of the State of Utah, the Utah High School Activities Association (UHSAA) and the Utah Association of Supervision and Curriculum Development (UASCD). The senior class of 2016 will be our fifteenth graduating class in what is to become a long tradition of graduating students of faith and integrity.

OUR PHILOSOPHY STATEMENT

Juan Diego Catholic High School exists to teach and promote gospel values to all members of this community of faith, with a special emphasis on Spiritus Donorum (Spirit of Giving). We ...

- Build the Kingdom of God
- Demonstrate love, respect and responsibility for humanity and ourselves through service, justice and participation in the global community
- Develop the person morally, intellectually, emotionally, physically and socially
- Function in a dynamic collaboration of parents, students, faculty, staff and the greater community to provide a Catholic and academic education that our students will become active Christians

THE STUDENT BODY

The student population is 797 in grades 9-12. The ethnic/racial background of the student population includes 64% Caucasian, 18% Hispanic, 9% Asian, and 2% African American, 2% Native American, 2% Pacific Islander and 4% classified as "other." 57% are Catholic. With virtually every socioeconomic level represented, 45% of our students receive tuition assistance to attend Juan Diego.

GRADUATION REQUIREMENTS

Students at Juan Diego Catholic High School must be enrolled full time in eight classes each semester. A minimum of 29 credits, a record of significant hours of Community Christian Service, and a passing grade in all required subjects that include the following are required to receive a diploma:

Theology	4 Years
English	4 Years
Social Studies	4 Years
Mathematics	3 Years
Science	3 Years
World Language	2 Years
Fine Arts	1 Year
Computer Science	1/2 Year
Health	1/2 Year
Physical Education	1-1/2 Yr

ADVANCED PLACEMENT, HONORS, & CONCURRENT ENROLLMENT COURSE OFFERINGS

(Students taking AP courses are REQUIRED to sit for the AP exam in May)

AP Art History	Concurrent Economics
AP Biology	Concurrent Human Biology
AP Calculus AB	Concurrent Introduction to College Writing
AP Calculus BC	Concurrent U.S. Government and Politics
AP Chemistry	Honors Enriched Algebra I
AP Computer Science A	Honors Algebra II
AP English Language and Composition	Honors American Literature
AP English Literature	Honors Biology
AP Environmental Science	Honors Chemistry
AP European History	Honors College Algebra and Trigonometry
AP French	Honors Earth Science
AP Government/Politics: Comparative	Honors Elements of Literature
AP Government/Politics: U.S.	Honors French II
AP Music Theory	Honors Geography & Ancient Civilizations
AP Physics 1	Honors Geometry
AP Physics 2	Honors Physics
AP Physics B	Honors Precalculus
AP Physics C	Honors Sacred Scripture
AP Psychology	Honors Shakespeare
AP Seminar	Honors Spanish II
AP Spanish	Honors Survey of British Literature
AP Statistics	Honors U.S. History
AP Studio Art: 2-D Design	Honors Western Civilization
AP U.S. History	

SCHEDULE

Juan Diego formerly used an alternating block schedule including 8 blocks. Beginning 2010-2011 we implemented an 8, 60-minute period schedule with six classes meeting per day, rotating through all 8 classes throughout each week. Classes meet 18 weeks per semester.

GRADING SCALE and GPA DISTRIBUTION

A = 4.00	B = 3.00	C = 2.00	D = 1.00
A- = 3.67	B- = 2.67	C- = 1.67	D- = .67
B+ = 3.33	C+ = 2.33	D+ = 1.33	F = 0.00

It is our school’s policy not to assign a specific class rank. Rank in class is not weighted by AP, Honors, and Concurrent enrollment courses and is reported by decile (For example: Top 10%, Top 20% etc...) A cumulative grade point average is computed at the end of junior year and is derived from final semester grades of all coursework taken at Juan Diego except for summer school and/or make-up courses. Because students come to Juan Diego from a wide variety of schools and programs, grade points earned from other schools are NOT calculated into a student’s JDCHS cumulative GPA. No courses are given additional weight in computing cumulative grade point averages.

DECILE GPAs FOR THE CLASS OF 2016 (N=236)

1 st (3.87 - 4.00)	5 th (3.44 - 3.29)	9 th (2.52 - 1.88)
2 nd (3.86 - 3.74)	6 th (3.28 - 3.08)	10 th (1.86 - 1.14)
3 rd (3.73 - 3.59)	7 th (3.06 - 2.81)	
4 th (3.58 - 3.45)	8 th (2.79 - 2.53)	

CLASS OF 2016 MIDDLE 50% RANGE TEST SCORES

SAT (N=86)	ACT (N=173)
Critical Reading 450-610	Composite 23.4
Math 450-590	
Writing 450-570	

ACTIVITIES

Juan Diego Catholic High School offers a wide variety of activities for students because we believe they are an essential part of modern education. We believe that involvement in activities allows students to develop their God-given talents, enhances self-esteem, provides opportunities for student friendships, makes school life more enjoyable, increases student commitment to school and results in better grades and deportment.

The following schools have *matriculated* members of the Juan Diego Catholic High School Classes of 2002 - 2015:

Acadia University, Canada	Portland State University, OR
Albertson College, ID	Purdue University, IN
American River College, CA	Queen's University, Canada
American University, D.C.	Regis University, CO
Arizona State University	Rhode Island School of Design
Assumption College, MA	Richland College, TX
Auburn University, AL	Robert Morris University, PA
Austin Community College, TX	Salt Lake Community College, UT
Azusa Pacific University, CA	San Diego State University, CA
Bard College, NY	Santa Clara University, CA
Baylor University, TX	Santa Monica College, CA
Binghamton University, NY	School of the Art Institute of Chicago, IL
Black Hills State, SD	Seattle Pacific University, WA
Boise State University, ID	Seattle University, WA
Boston College, MA	Southern Utah University
Boston University, MA	Southern Virginia University
Brescia University, KY	Snow College, UT
Bucknell University, PA	St. Andrews Presbyterian College, NC
Bradley University, IL	St. Cloud State University, MN
Brigham Young University, HI	St. Lawrence University, NY
Brigham Young University, ID	St. Louis University, MO
Brigham Young University, UT	St. Martin's College, WA
California Lutheran University	St. Mary's College, IN
California Polytechnic State University-SLO	St. Mary's College, CA
California State University – Chico	St. Michael's College, VT
California State University – Northridge	Saint John's College, MD
California State University – San Marcos	Salt Lake Community College, UT
California State University – Stanislaus	San Diego State University, CA
Cameo College of Beauty, UT	Santa Barbara City College, CA
Carroll College, MT	Santa Clara University, CA
Cascadia Community College, CA	Seminole State College, OK
Case Western Reserve University, OH	Shoreline Community College, WA
Catholic University of America, Washington DC	Savannah College of Art & Design, GA
Cedar Crest College, PA	Seattle Pacific University, WA
Chapman University, CA	Seattle University, WA
Christian Brothers University, TN	Southern Methodist University, TX
The Citadel Academy, SC	Southern Utah University
Claremont McKenna College, CA	Southern Virginia University
Clark College, WA	Stanford University, CA
Clemson University, SC	SUNY Buffalo, NY
Colburn School of Performing Arts, CA	Tabor College, KS
Colgate University, NY	Texas A&M University
College of Eastern Utah	Texas Christian University
College of Saint Benedict, MN	The Catholic University of America, D.C.
College of Santa Fe, NM	The Culinary Institute of America at Greystone

College of Southern Nevada
College of the Holy Cross, MA
College of the Redwoods, CA
Colorado Christian University
Colorado College, CO
Colorado Mesa University
Colorado Northwestern Community College
Colorado School of Mines
Colorado State University
Concordia University, CA
Cottey College, MO
Creighton University, NE
Dartmouth College, NH
Dalhousie University (Nova Scotia)
De Anza College, CA
DePaul University, IL
Dixie State University, UT
Dominican University, CA
Duke University, NC
East Tennessee State University
Elmhurst College, IL
Embry-Riddle Aeronautical University, AZ
Endicott College, MA
Fashion Institute of Design & Merchandising
Florida Community College
Fordham University, NY
Fort Lewis College, CO
Friends University
Georgetown University, D.C.
George Washington University, D.C.
Georgia Institute of Technology, GA
Gonzaga University, WA
Harvard University, MA
Hastings College, NE
Idaho State University
Indiana University – Bloomington
Johns Hopkins University, MD
Johnson & Wales University, CO
Kansas State University
Kean University, NJ
Kennesaw State University, GA
Lake Forest College, IL
Lamar University, TX
Lawrence University, WI
LDS Business College
Learning Institute of Beauty Science, NY
Lewis-Clark State College, ID
Lewis and Clark College, OR
Linfield College, OR
Long Island University, CW Post, NY
Loyola College, MD
Loyola Marymount University, CA
Loyola University-Chicago, IL
Loyola University – New Orleans, LA
Malone College, OH
Marion Military Institute, AL
Marquette University, WI
Marymount College, CA
Marymount Manhattan College, NY
Mercyhurst College, PA
Michigan State University
Middle Tennessee State University

Tulane University, LA
United States Naval Academy, MD
Universal Technical Institute, AZ
University of Arizona
University of British Columbia, Canada
University of California – Berkeley
University of California – Irvine
University of California – Santa Barbara
University of Chicago, IL
University of Cincinnati, OH
University of Colorado-Boulder
University of Dayton, OH
University of Denver, CO
University of Hawaii-Manoa
University of Houston, TX
University of Idaho
University of Illinois – Urbana-Champaign
University of La Verne
University of Kentucky
University of Miami, FL
University of Michigan
University of Mississippi
University of Montana, MT
University of Nevada-Las Vegas
University of New Mexico, NM
University of North Carolina-Greensboro
University of North Dakota
University of Northern Colorado, CO
University of Notre Dame, IN
University of Oklahoma
University of Oregon
University of the Pacific, CA
University of Pennsylvania
University of Portland, OR
University of Puget Sound, WA
University of Redlands, CA
University of Rochester, NY
University of San Diego, CA
University of San Francisco, CA
University of Sioux Falls, SD
University of Southern California
University of South Florida
University of Tennessee, Knoxville
University of Texas - Austin
University of the Pacific, CA
University of Utah
University of Virginia
University of Washington
University of Wisconsin-Madison
University of Wyoming
Utah College of Massage Therapy
Utah State University
Utah Valley University
Vassar College, NY
Vanderbilt University, TN
Villanova University, PA
Virginia Polytechnic Institute
Wabash College, IN
Washington & Lee University, VA
Washington State University
Washington University, St. Louis, MO
Weber State University, UT

Moorpark College, CA
Monroe Community College, NY
Montana State University
Montana Tech, MT
Mount Allison University, Canada
Mount Marty College, SD
Mount Saint Mary College, NY
Muscatine Community College, IA
Newman University, KS
North Dakota State University
Northeastern University, MA
Northern Arizona University
Northern Illinois University
Northwest Nazarene College, ID
Oakland University, MI

Wellesley College, MA
West Virginia Wesleyan College, WV
Western Connecticut State University
Western Texas College
Western Wyoming Community College
Westminster College, UT
Westmont College, CA
Wheaton College, MA
Whitman College, WA
Whittier College, CA
William Penn College, IA
Winona State University, MN
Yale University, CT
Xavier University, OH

GRADUATES OF CLASSES 2002-2015:

77% attended 4-year colleges or universities
38% attended colleges or universities out of state
15% attended 2-year colleges
1% entered the military, 2% entered the workforce